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Evaluation and Feedback



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Evaluation and Feedback

Evaluation and feedback are important to undertake in order to assess and improve the UCityLab course. Potential questions for evaluation will be provided here:

- In general, the questions relate to the course overall, and not specific modules
- The questions can be amended to assess each of the modules individually
- To gain further insights it will be useful to follow up with open-ended questions

This document contains templates to organise the feedback collection and surveys with both closed- and open-ended questions



Evaluation and Feedback

Using a sliding scale one can evaluate the perception of the student/staff member/ external collaboration partner with regards to the content, delivery and assessment of the course:



Evaluation for students - Questions

Content	Delivery	Assessment
Overall, the topics covered were relevant to the course outcomes	The method of delivery of the course (i.e. lectures) was appropriate	The method of assessment of the course was appropriate
The course outcomes were sufficiently met (i.e. I have a better understanding of urban challenges)	The order in which the topics were presented was logical (i.e. they flowed well from one to the next)	The level of assessment of the course was appropriate (i.e. not too easy/difficult)
Each of the modules related and relevant to one another	I felt the course was delivered in an engaging way	The project undertaken in the course helped me gain practical experience in the field
There was sufficient diversity of topics covered	The activities helped me to better understand the course content	
The course content was useful/relevant	The resources provided helped me to understand course content	
	I would take a similar course in the future (in terms of the course setup)	



Evaluation for students - Questions

Potential open-ended questions:

- Which aspects of this course could be improved?
 - How would you improve them?
- Which aspects of this course were done well?
- Was there any topic/module that you felt should have been included in the course?
- Was there any topic/module that you felt should have been left out of the course?
- Which resources did you find most useful?
- Would you recommend this course to a peer? If no, why not?

Potential activities for obtaining feedback:

- Questions (around 1-5) can be asked at the start of each class to gauge students' understanding of the course material. Students can answer on a quiz platform such as [Kahoot!](#) or any online polling tool.
- Students may be receive a question to which they are required to respond to at the end of class. A summary of the feedback can be made and students can be given the same or different questions.



Evaluation for teaching staff - Questions

Content	Organisation
Overall, the topics covered were relevant to the course outcomes	The order in which topics covered was logical
There was sufficient diversity of topics covered	The course outline and outcomes were clear
Overall the students grasped the content of the course	The method of delivery of the course (i.e. lectures) was appropriate
The resources provided supported the course content	The course was well organised
The activities helped students to better understand the course content	The course was an appropriate length of time

Evaluation for teaching staff - Questions

Potential open-ended questions:

- Which aspects of the **organisation** of this course could be improved?
 - How would you improve them?
- Which aspects of the course **content** could be improved?
 - How would you improve them?
- Which aspects of the **organisation** of this course were done well?
- Which aspects of the course **content** were done well?
- Which resources did you find most useful?
- Would you recommend this course to a student that is interested in the subject? If no, why not?

Potential activities for obtaining feedback:

- Have a number of blank pages with headings such as “content” and “course organisation” which give teaching staff prompts as to what they are giving feedback on. Get them into groups of three. Each person should try to write one aspect that was good and one that should be improved on the paper. This can also be done online through platforms such as [Mural.co](https://mural.co).



Evaluation for external partners - Questions

Collaboration	Collaboration (continued...)
Collaboration with teaching staff was effective	My specific challenge was related to the course content
Collaboration with course participants was effective	Student's input helped come up with good solutions to the challenge
The collaboration met expectations	The organisation of the course made it easy to meet expectations
The general organisation and administration of the course was efficient	The quality of the outputs were satisfactory
I would be willing to collaborate in this way again in the future.	

Evaluation for external partners - Questions

Potential open-ended questions:

- Which aspects of the collaboration could be improved?
 - How would you improve them?
- Which aspects of the collaboration of this course were done well?
- In what way did you benefit from this activity?
- How would you change the role of external partners in this course?
- Would you recommend this course to a student that is interested in the subject? If no, why not?



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